

RUTGERS

School of Engineering



Biomedical Engineering 80,000 square-foot state of the art facility featuring separate research labs for all thrusts and a 200-seat auditorium and conference center.

BioMedical Engineering UnderGraduate ProGram HandBook

Rutgers, The State University of New Jersey
Department of Biomedical Engineering
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Piscataway, NJ 08854-5610
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Updates available on-line at: <http://biomedical.rutgers.edu>

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Undergraduate Program Administration

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UNDERGRADUATE ADMINISTRATOR

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CLASS ADVISING

(More contact info on page 6)

| | | | |
|-------------------|--|--|-----------------------|
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| Class 2018 | Dr. Ilker Hacihaliloglu Dr. Nada Boustany | ilker.hac@rutgers.edu nboustan@rci.rutgers.edu | Email for Appointment |
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TRACK ADVISING

(More contact info on page 6)

| Track | Track Designation | Advisors | Advising |
|-------|---|--|-----------------------|
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| 2 | Biomechanics and Rehabilitation Engineering (BRE) | W. Craelius craelius@rci.rutgers.edu J. Zahn jd Zahn@rci.rutgers.edu | Email for Appointment |
| 3 | Tissue Engineering and Molecular Bioengineering (TEMB) | Li Cai lcai@rci.rutgers.edu T. Shinbrot shinbrot@soemail.rutgers.edu | Email for Appointment |

Special Permission Number/Pre-req Override

Please email **Undergraduate Administrator** with your:

~ **FULL NAME, RUID#, Class of 20XX and COURSE NAME (not Index #)** ~

Please inform me of any messages during registration such as *course is closed, don't have pre-reqs, etc.*

Please wait patiently for a response.

Introduction to Biomedical Engineering

The Biomedical Engineering program at Rutgers University was initially established in 1965 as a track within Electrical Engineering, offering M.S. degrees with a Biomedical Engineering emphasis. In 1986, the State of New Jersey formally chartered the Rutgers Department of Biomedical Engineering as an independent entity within the School of Engineering with exclusive responsibility for granting M.S. and Ph.D. degrees in biomedical engineering. The Department developed its graduate programs in collaboration with the University of Medicine and Dentistry of New Jersey (UMDNJ) to provide a strong foundation in the basic biomedical and clinical sciences along with rigorous training in engineering fundamentals. The undergraduate program in Biomedical Engineering was inaugurated in 1991 under the “Applied Sciences” option within the School of Engineering; a formal undergraduate B.S. degree in BME was approved by the University in 1997 and by the State in 1999.

The achievements of biomedical engineering constantly touch our daily lives. Past and current breakthroughs that were pioneered at Rutgers include: techniques for online analysis and operating room lesioning of brain tissue for Parkinson’s disease; an artificial hand with finger dexterity; the use of virtual reality in the rehabilitation of limbs; revolutionary techniques for making large numbers of new biopolymers for implants; and rapid NMR analysis of protein structure, balloon catheters, and pacemakers.

The BME program currently offers three main curriculum options, called “tracks”: 1) biomedical computing, imaging, and instrumentation, 2) biomechanics and rehabilitation engineering, and 3) tissue engineering and molecular bioengineering. The biomedical computing, imaging, and instrumentation track provides training in computational approaches, various imaging modalities, bioelectronic device design, and in theoretical modeling related to microscopic and macroscopic biomedical phenomena.

A focus in biomechanics and rehabilitation engineering offers instruction on development of devices for improved human performance. In the tissue engineering and molecular bioengineering track, students apply principles of materials science, biochemistry, cell and molecular biology and engineering to design engineered tissues, biomaterials, and molecular medicine, through the pursuit of problems on the cellular, molecular and nano-scale. The broad education provided by these tracks allows students to choose from a wide variety of careers. Many graduates work in large corporations and smaller companies as practicing biomedical engineers. Increasing numbers of graduates are finding rewarding jobs in state and federal institutions, including the Patent and Trademark Office and many of the National Laboratories of Advanced Research. The degree program also prepares qualified students for graduate study leading to the M.S. or Ph.D. degrees in biomedical engineering. In addition, students are prepared to meet the graduate entrance requirements for medical and law schools, business administration, and other professional disciplines.

There are several exciting opportunities for conducting research at the Undergraduate level. The Department has recently established an Honors Academy in Biomedical Engineering. Additionally, the department participates in the School of Engineering’s James J. Slade Scholars Research Program. Both of these selective programs can serve as springboards for highly qualified students to commence work toward the M.S. or Ph.D. degree in the senior year of the undergraduate curriculum.

Biomedical Engineering Mission, Goals, Educational Objectives and Educational Outcomes

Biomedical Engineering Mission Statement

The mission of the BME undergraduate program is to provide students with a broad and flexible education in engineering and biological science as well as medically related subjects. The students are prepared to analyze, synthesize, and link knowledge in the multi-disciplinary fields, with the emphasis on quantitative approaches and methods. The students will be integral part of the society to improve the understanding and control of biological processes towards improving human health. Our curriculum guides our students toward skill in creating new knowledge and technologies as well as applying current knowledge.

Rutgers Mission & Vision Statements are published at <http://studentaffairs.rutgers.edu/about-us/mission-statement>

Mission of the School of Engineering:

The School of Engineering Mission Statement was revised and ratified by the faculty on October 7, 2011. The mission statement is as follows.

- To educate and train the future engineers of a complex, diverse, and global workplace
- Provide high quality, relevant education programs to undergraduate and graduate students using the latest technology and education techniques
- To conduct state-of-the-art research that embraces technology to address societal challenges of a multifaceted United States and a globally connected world
- Create an environment to encourage and assist faculty to become leaders in their fields, and to further gain national and international recognition
- Conduct cutting-edge research in strategically important engineering areas
- To serve as a resource to local, New Jersey, and regional stakeholders in advancing the public's interest
- Promote economic development through technology, entrepreneurship, and innovation

The mission statement is published at: <http://www.soe.rutgers.edu/administration>

Program Educational Objectives (PEOs)

The BME program educational objectives (PEO) are consistent with the mission of Rutgers University and with the overall mission of the School of Engineering stated above. These objectives were modified and ratified by the faculty on April 12, 2012. The University mission and aims of the School are printed in the Undergraduate Catalog for the School of Engineering, read by prospective students and entering freshmen. The educational objectives of the Biomedical Engineering Program are to educate students to attain the following:

1. To establish themselves as practicing professionals in biomedical or biotechnology industries or engage themselves in advance study in biomedical engineering or a related field.
2. To make positive contributions in biomedical industries and/or other sectors.
3. To demonstrate their ability to work successfully as a member of a professional team and function effectively as responsible professionals.

The BME mission statement and PEOs are available to the public at the departmental Web page,

<http://www.bme.rutgers.edu/content/educationABET.php> Also, note that one change has been made to the educational objectives since the last ABET visit. The change was a rewording of the objectives to make them consistent with the most recent ABET definition of Program Educational Objectives, although the sense of the objectives is unchanged.

C. Student Outcomes (Sos)

The student outcomes were adapted in the previous first ABET cycle. These outcomes reviewed and ratified by the faculty on April 12, 2012. Therefore, each Biomedical Engineering student will demonstrate the following attributes by the time they graduate:

- a. an ability to apply knowledge of mathematics (including multivariable calculus, differential equations linear algebra and statistics), science (including chemistry, calculus-based physics and the life sciences), and engineering.
- b. an ability to design and conduct experiments, as well as to analyze and interpret data.
- c. an ability to design and realize a biomedical device, component, or process to meet desired needs.
- d. an ability to function on multi-disciplinary teams.
- e. an ability to identify, formulate, and solve engineering problems.
- f. an understanding of professional and ethical responsibility.
- g. an ability to communicate effectively.
- h. the broad education necessary to understand the impact of engineering solutions in a global and societal context.
- i. a recognition of the need for, and an ability to engage in life-long learning.
- j. a knowledge of contemporary issues.
- k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

The student outcomes were established with the goal that they must be compatible with the program educational objectives and the mission of the School and University. Furthermore, the outcomes should be measurable, in the sense that our success in achieving them can be quantified. The BME student outcomes are available to the public at the departmental Web page, <http://www.bme.rutgers.edu/content/educationABET.php>

Faculty/Staff Locator

Department of Biomedical Engineering

Phone: 848-445-4500 • Fax: 732-445-3753

Bldg # 3893

| Faculty | Phone | Room | Email |
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| Androulakis, Ioannis | 848 445 6561 | 212 | yannis@rci.rutgers.edu |
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| | | | |
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Basic Curriculum

Department of Biomedical Engineering

< Class of 2018
Freshman Year

Fall

| | | |
|-----------|-----------------------|---|
| 160:159 | Gen Chem for Engrs | 3 |
| 160:171 | Intro to Experiment. | 1 |
| 355:101 | Expository Writing I | 3 |
| 640:151 | Calculus I: Math/Phys | 4 |
| 750:123 | Analytical Physics Ia | 2 |
| 440:100 | Eng'g Orient Lecture | 1 |
| ____:____ | Hum/Soc Elective | 3 |

Total 17

Spring

| | | |
|-----------|------------------------|---|
| 160:160 | Gen Chem for Engrs | 3 |
| 440:127 | Intro Comp for Engrs | 3 |
| 640:152 | Calculus II: Math/Phys | 4 |
| 750:124 | Analytical Physics Ib | 2 |
| 440:221 | Eng'g Mech: Statics | 3 |
| ____:____ | Hum/Soc Elective | 3 |

Total 18

Sophomore Year

Major Begins

Fall

| | | |
|-----------|-------------------------|---|
| 125:201 | Intro to Biomed Eng | 3 |
| 640:251 | Multivariable Calculus | 4 |
| 750:227 | Analytical Physics IIa | 3 |
| 750:229 | Analytical Phys IIa Lab | 1 |
| 119:115 | Biology I | 4 |
| ____:____ | Hum/Soc Elective | 3 |

Total 18

← **Summer Courses** →

Curriculum Change

Spring

| | | | |
|----------------------|-------------------------|---|---|
| 125:255 (old 355) | System Physiology | 3 | 3 |
| 640:244 | Diff Eqs Eng'g & Phys | 4 | 4 |
| 750:228 | Analytical Physics IIb | 3 | 3 |
| 750:230 | Analytical Phys IIb Lab | 1 | 1 |
| 119:116 | Biology II | 4 | * |
| 119:117 | Biology Lab | * | 2 |
| 220:102 | MicroEconomics | 3 | 3 |

Total 18 16

Junior Year

Fall

| | | |
|----------------------|----------------------|---|
| 125:303 | Biomed Trans Phenom | 3 |
| 125:305 | Num Model in Bio Sys | 3 |
| 125:308 (old 208) | Biomechanics | 3 |
| 125:309 | BME Devices/Systems | 3 |
| 125:310 | BME Dev/Sys Lab | 1 |
| ____:____ | Technical Elective | 3 |

Total 16

*Curriculum

Swap*

Spring

| | | |
|----------------------|-----------------------|---|
| 125:304 (old 404) | Biomaterials | 3 |
| 125:306 | Bio Kinetics & Thermo | 3 |
| 125:315 | BME Meas/Analy Lab | 2 |
| ____:____ | Technical Elective | 3 |
| ____:____ | Life Science Elective | 3 |

Total 14

Senior Year

Fall

| | | |
|-----------|-------------------------|---|
| 125:401 | Senior Design I Lecture | 1 |
| 125:421 | Senior Design I Project | 2 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Technical Elective | 3 |
| ____:____ | Hum/Soc Elective | 3 |

Total 15

Spring

| | | |
|-----------|--------------------------|---|
| 125:402 | Senior Design II Lecture | 1 |
| 125:422 | Senior Design II Project | 2 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Technical Elective | 3 |
| ____:____ | General Elective | 3 |

Total 15

Total Credits: 131/129

- ∞ Organic Chemistry is required for the Pre-medical School option and is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Track in BME. (2 semesters of Organic Chemistry + 1 Lab will each count as a 3 credit technical electives [9 credits total towards TE])
- ∞ **ONLY Pre-med students are required to take 119:115 (Biology I) and 119:116 (Biology II) and 119:117 (Biology Lab).**
- ∞ **Class of 2016, required to take 119:115 (Biology I) and 119:116 (Biology II) ONLY. **119:117 (Biology Lab 2 cr) will count as a 3cr TE****
- ∞ **Class of 2017, required to take 119:115 (Biology I) and 119:117 (Biology Lab) ONLY.**
- ∞ Class of 2017+, the number of required credits for BS Degree will decrease to 129.
- ∞ Total of 12 credits of Technical Electives is Required.
- ∞ 14:650:388 Computer-Aided Design in Mechanical Engineering (3 cr TE) is strongly recommended for the Biomechanics and Rehab Track.

Basic Curriculum

Department of Biomedical Engineering

Class of 2019 <

Freshman Year

Fall

| | | |
|-----------|-----------------------|----|
| 160:159 | Gen Chem for Engrs | 3 |
| 160:171 | Intro to Experiment. | 1 |
| 355:101 | Expository Writing I | 3 |
| 640:151 | Calculus I: Math/Phys | 4 |
| 750:123 | Analytical Physics Ia | 2 |
| 440:100 | Eng'g Orient Lecture | 1 |
| ____:____ | Hum/Soc Elective | 3 |
| Total | | 17 |

Spring

| | | |
|-----------|------------------------|----|
| 160:160 | Gen Chem for Engrs | 3 |
| 440:127 | Intro Comp for Engrs | 3 |
| 640:152 | Calculus II: Math/Phys | 4 |
| 750:124 | Analytical Physics Ib | 2 |
| 440:221 | Eng'g Mech: Statics | 3 |
| ____:____ | Hum/Soc Elective | 3 |
| Total | | 18 |

Sophomore Year

*** Major Begins ***

Fall

| | | |
|-----------|-------------------------|----|
| 125:201 | Intro to Biomed Eng | 3 |
| 640:251 | Multivariable Calculus | 4 |
| 750:227 | Analytical Physics IIa | 3 |
| 750:229 | Analytical Phys IIa Lab | 1 |
| 119:115 | Biology I | 4 |
| ____:____ | Hum/Soc Elective | 3 |
| Total | | 18 |

← Summer Courses →

Spring

| | | |
|---------|-------------------------|----|
| 125:255 | Systems Physiology | 3 |
| 640:244 | Diff Eqs Eng'g & Phys | 4 |
| 750:228 | Analytical Physics IIb | 3 |
| 750:230 | Analytical Phys IIb Lab | 1 |
| 119:117 | Biology Lab | 2 |
| 220:102 | MicroEconomics | 3 |
| Total | | 16 |

Junior Year

Fall

| | | |
|-----------|----------------------|----|
| 125:303 | Biomed Trans Phenom | 3 |
| 125:305 | Num Model in Bio Sys | 3 |
| 125:308 | Biomechanics | 3 |
| 125:309 | BME Devices/Systems | 3 |
| 125:310 | BME Dev/Sys Lab | 1 |
| ____:____ | Technical Elective | 3 |
| Total | | 16 |

Spring

| | | |
|-----------|-----------------------|----|
| 125:304 | Biomaterials | 3 |
| 125:306 | Bio Kinetics & Thermo | 3 |
| 125:315 | BME Meas/Analy Lab | 2 |
| ____:____ | Technical Elective | 3 |
| ____:____ | Life Science Elective | 3 |
| Total | | 14 |

Senior Year

Fall

| | | |
|-----------|-------------------------|----|
| 125:401 | Senior Design I Lecture | 1 |
| 125:421 | Senior Design I Project | 2 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Technical Elective | 3 |
| ____:____ | Hum/Soc Elective | 3 |
| Total | | 15 |

Spring

| | | |
|-----------|--------------------------|----|
| 125:402 | Senior Design II Lecture | 1 |
| 125:422 | Senior Design II Project | 2 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Departmental Elective | 3 |
| ____:____ | Technical Elective | 3 |
| ____:____ | General Elective | 3 |
| Total | | 15 |

Total Credits: 129

- ∞ Organic Chemistry is required for the Pre-medical School option and is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Track in BME. (Organic Chemistry I + Organic Chemistry II + Lab will count for 3 technical electives each totaling 9 credits) Take 2 of 3= 6 credits, Take 1 of 3= 3 credits.
- ∞ **ONLY Pre-med students are required to take 119:115 (Biology I) and 119:116 (Biology II) and 119:117 (Biology Lab).**
- ∞ **Rule I:** without both intro courses (Intro to BME + Sys. Phys.) **NO** 300-level courses – You MUST see UGD Androulakis for Approval.
- ∞ **Rule II:** for anyone to register in Senior Design they need to have passed 6 out the 8 core BME courses (Passed courses must include 309, 310, and 315)
- ∞ Total of 12 credits of Technical Electives is Required.
- ∞ 14:650:388 Computer-Aided Design in Mechanical Engineering (3 cr TE) is strongly recommended for the Biomechanics and Rehab Track.

Departmental Guidelines

- ∞ **Organic Chemistry is required for the Pre-medical School option** and is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Track in BME. Organic Chemistry I + Organic Chemistry II + Lab will count for 1 technical elective each.
Take 3 of 3 = 9 credits, or Take 2 of 3 = 6 credits, or Take 1 of 3 = 3 credits.
- ∞ Total of **12 credits** of Technical Electives is **Required!**
- ∞ **ONLY Pre-med students are required** to take 119:115 (Biology I) and 119:116 (Biology II) and 119:117 (Lab).
- ∞ **Class of 2016**, required to take 119:115 (Biology I) and 119:116 (Biology II) ONLY.
- ∞ **Class of 2017**, required to take 119:115 (Biology I) and 119:117 (Biology Lab) ONLY.
- ∞ **Class of 2017+**, the number of required credits for BS Degree will decrease to **129**.
- ∞ 14:650:388 Computer-Aided Design in Mechanical Engineering (3 cr TE) is strongly recommended for the Biomechanics and Rehab Track.

CLASS OF 2019 + (see below):

- ∞ **Rule I:** Without **both** 200-level courses (Intro to BME [125:201] + Sys. Phys. [125:255])
NO 300-level courses – You **MUST** see UGD Androulakis for Approval.
- ∞ **Rule II:** For anyone registering for Senior Design they need to have passed 6 out the 8 core BME courses (**Must complete 309, 310, and 315 PLUS at least THREE out of 303, 304, 305, 306, and 308**). So, basically we will allow you to take Senior Design if you fail **AT MOST TWO COURSES** (without counting for the labs).
- ∞ **Rule III:** The rule for CO-OP is (assuming you are on track)
 - > You **MUST** to have completed 309/310.
 - > You will be allowed to take 304/306/315 as co-reqs in the senior year.
 - > You must have successfully completed everything else.

So, basically CO-OP students are allowed one extra course (315) in the senior year.

This is a fair resolution. It requires that you move to Senior Design after having completed successfully a significant fraction of the course-work (6/8) and still we give you the benefit to recover from mishaps without penalizing you with an extra year. If you are 3 or more courses behind, including the labs, YOU should not be in Senior Design.

TRANSFER STUDENTS:

- ∞ Your curriculum will be determined by the number of credits that are transferred to Rutgers and the remaining courses needed to complete program. The rules above may or may not apply to you. You will find out after your evaluation by the Office of Academic Affairs (OAA).

The OAA handles Transfer Orientation Sessions, please contact that office for more information (848-445-2212).

Department Core Course Requirements

The following is a description of the **Required** core courses that are currently offered by the Biomedical Engineering Department to the School of Engineering undergraduates. Please check with Schedule of Courses online to see which courses will be offered. Although they may appear on list, doesn't mean they are offered.

14:125:201 Introduction to Biomedical Engineering (3)

Prerequisites: 01:640:152 and 01:750:124

Overview of applications of engineering in medicine and healthcare. Introduction to biological and biomedical problems using fundamental concepts and tools from electrical, mechanical, and chemical engineering.

14:125:255 (old 355) Biomedical Engineering System Physiology (3)

Prerequisites: (01:119:101 or 01:119:115) and 01:640:251

Introduction to quantitative modeling of physiological systems geared towards the Biomedical Engineering student. It will cover fundamental topics in physiology ranging from cell membrane models and chemical messengers to neuronal signaling and control of body movement. In addition, specific physiological systems are discussed in detail, including the cardiovascular, pulmonary, and visual systems. Furthermore, pharmacokinetic models provide quantitative assessment of the dynamics of drug distribution and compartmental interactions.

14:125:303 Biomedical Transport Phenomena (3)

Prerequisites: 01:640:244 and 14:125:201 and (14:125:255 or 14:125:355)

Biomedical mass transport processes involving diffusion, diffusion-convection and diffusion-reaction schemes; Introduction to biofluid dynamics; Transport processes in the cardiovascular system, hemorheology, extracorporeal mass transport devices and tissue engineering.

14:125:304 (old 404) Introduction to Biomaterials (3)

Prerequisites: 14:125:201 and (14:125:255 or 14:125:355) and 14:125:305

This course is designed to introduce the subjects of material properties, testing, biomaterial requirements and device design. It is the intention of the instructor to convey the basic knowledge of this large volume of information and to give an elementary understanding of the terminology used in the academic and commercial settings. This will provide the student with rudimentary skills that will allow them to succeed in grasping the ideas and theories of biomaterial science for future work.

14:125:305 Numerical Modeling in Biomedical Systems (3)

Prerequisites: 01:640:244 and 14:125:201 and 14:125:255 and 14:440:127

Introduction to modeling and simulation techniques in the analysis of biomedical systems. Application of numerical methods for the solution of complex biomedical process problems. Development and use of PC computer software for the analysis and solution of engineering problems.

14:125:306 Kinetics and Thermodynamics of Biological Systems (3)

Prerequisites: 01:119:115 and 01:640:244 and 14:125:201 and 14:125:255

Fundamentals of thermodynamics and kinetic analysis as applied to biomedical systems and technologies. Essential principles in thermodynamics will be introduced, including First Law, Second Law, and interrelationships among thermodynamic variables. Fundamental tools in kinetic analysis are also covered, including interpretation of rate data, enzyme kinetics, and pharmacokinetics. Application to biological systems and biomedical technologies are provided.

14:125:308 (old 208) Biomechanics (3)

Prerequisites: 01:640:251 and 14:125:201 and 14:125:255 and 14:440:221

This course emphasizes the relationship between applied and resultant forces and stresses acting on the musculoskeletal system. Students are exposed to the basic concepts of vectors, internal and external forces, functional anatomy, trusses and equilibria of spatial force systems, moments and work and energy concepts. In addition, students learn about stress and strain tensors, principal forces, viscoelasticity, and failure analysis from classical mechanics.

14:125:309 Biomedical Devices and Systems (3)

Prerequisites: 01:640:251 and 01:750:227 and 14:125:201 and 14:125:255

Co-requisite: 14:125:310

Time and frequency domain analysis of electrical networks; hydrodynamic, mechanical, and thermal analogs; basic medical electronics, and energy conversion systems. Design of biological sensors.

14:125:310 Biomedical Devices & Systems Lab (1)

Prerequisites: 01:640:251 and 01:750:227 and 14:125:201 and 14:125:255

Co-requisite: 14:125:309

Experiments and demonstrations dealing with basic medical electronics and signal analysis. Provides an overview of current biomedical technology and its uses.

14:125:315 BME Measurement and Analysis Lab (2)

Prerequisites: 14:125:201 and 14:125:255 and 14:125:309 and 14:125:310

Experiments and demonstrations dealing with the measurement and analysis of various physiological quantities of cardiovascular and respiratory systems, and the measurement of cellular viability, metabolism, morphogenesis, and protein and nucleic acid composition.

14:125:401/402 and 421/422 Biomedical Senior Design I/II and Projects I/II (1, 2)

Prerequisites: Senior Standing (Passed 6 out of 8 junior level courses)

The purpose of this course is to give the student a comprehensive design experience in the biomedical engineering field. The student will complete a design project under the supervision of a faculty member. The project will typically involve the experimental or computational study of a design-oriented problem in biomedical engineering.

ELECTIVES

Departmental Electives

Please check with Schedule of Courses online to see which courses will be offered. Although they may appear on list, doesn't mean they are offered.

14:125:403 Cardiovascular Engineering (3)

Prerequisites: 14:125:303 and 14:125:306 and (14:125:208 or 14:125:308) and 14:125:315

Introduction to modeling and measurement methods for the cardiovascular system, analysis of blood flow dynamics, the function of the heart, and noninvasive approaches. Applications to cardiovascular instrumentation, basic cardiovascular system research, assist devices, and disease processes.

14:125:409 Introduction to Prosthetic and Orthotic Devices (3)

Prerequisites: 14:125:303 and (14:125:208 or 14:125:308) and 14:125:315

Cross listed with 16:125:540

The course introduces the application of mechanical engineering principles to the design of artificial limbs and braces. Teaching includes basic anatomy and physiology of limb defects, biomechanics, motion analysis, and current device designs. Design and visualization tools will include MatLab, and other application software.

14:125:411 Bioelectric Systems (3)

Prerequisites: 14:125:309 and 14:125: 310

Introduction to the understanding of bioelectric phenomena that occur in physiological systems. This includes the origin of biopotentials, the use of biopotential electrodes in their measurements and subsequent amplification, signal processing and analysis of their physiological relevance. Applications of physical principles and basic electric engineering techniques are emphasized.

14:125:417 Introduction to Musculoskeletal Mechanics (3)

Prerequisite: 14:125:208 or 14:125:308

Introduction to motion-actuation, force-generation, and load- support mechanisms in musculoskeletal system, as explained from basic engineering principles. Experimental and analytical approaches to solve realistic orthopaedic and recreational activities problems.

14:125:424 Biomedical Instrumentation Laboratory (3)

Prerequisite: 14:125:315 or 14:332:221 or 14:332:373

Practical hands-on designs of biomedical instrumentation including biopotential and physiological signal processing amplifiers, electrodes, biosensor and transducers, electro-optical, acoustic, and ultrasonic devices.

14:125:431 Introduction to Optical Imaging (3)

Prerequisite: 14:125:303 and 14:125:309

Introductory overview of optical phenomena and the optical properties of biological tissue. The course is specifically focused on optical imaging applications in biology and medicine. Topics will include reflection, refraction, interference, diffraction, polarization, light scattering, fluorescence and Raman techniques, and their application in biomedical imaging and microscopy.

14:125:432 Cytomechanics (3)

Prerequisites: 14:125:303 and (14:125:208 or 14:125:308)

This course will cover the structural and mechanical components of cells, with emphasis on the regulatory roles of physical forces in cell function. Cytomechanics emphasizes the processes that drive tissue growth, degeneration, and regeneration. Several subtopics will be addressed ranging from the study of cellular signaling and metabolism, gene expression, to the study of the biomechanical properties of cells and their components.

14:125:433 Fundamentals and Tools of Tissue Engineering (3)

Prerequisite: 14:125:303

Fundamentals of polymer scaffolds and their use in artificial tissues. Regulation of cell responses in the rational design and development of engineered replacement tissue. Understanding the biological, chemical and mechanical components of intra and intercellular communication. Preliminary discussions on real-life clinical experiences.

14:125:434 Tissue Eng II, Biomed and Biotechnological Applications (3)

Prerequisites: 14:125:433

This course will cover the applications of tissue engineering and builds upon the prior course fundamentals and tools. Emphasis is placed on applying the fundamental principles and concepts to problems in clinical medicine and large scale industrial manufacturing. Topics include: skin replacement, cartilage tissue repair, bone tissue engineering, nerve

regeneration, corneal and retinal transplants, ligaments and tendons, blood substitutes, artificial pancreas, artificial liver, tissue integration with prosthetics, vascular grafts, cell encapsulation and angiogenesis.

14:125:437 Computational Systems Biology (3)

Prerequisites: 14:125:303 and 14:125:305 and 14:125:306

The course will provide an introductory overview of some of the key issues in computational systems biology. The course is designed in a way that will define the systems component and the biology component independently to give the students the opportunity to appreciate the special features of both elements. A novelty of the course is the introduction of medical informatics concepts.

14:125:445 Principles of Drug Delivery (3)

Prerequisites: 14:125:303 and 14:125:306

Fundamental concepts in drug delivery from an engineering perspective. Biological organisms are viewed as highly interconnected networks where the surfaces/interfaces can be activated or altered 'chemically' and 'physically/mechanically'. The importance of intermolecular and interfacial interactions on drug delivery carriers is the focal point of this course. Topics include: drug delivery mechanisms (passive, targeted); therapeutic modalities and mechanisms of action; engineering principles of controlled release and quantitative understanding of drug transport (diffusion, convection); effects of electrostatics, macromolecular conformation, and molecular dynamics on interfacial interactions; thermodynamic principles of self-assembly; chemical and physical characteristics of delivery molecules and assemblies (polymer based, lipid based); significance of biodistributions and pharmacokinetic models; toxicity issues and immune responses.

14:125:455 BME Global Health (3)

Prerequisites: 125:401

This course provides an overview of how biomedical technologies are developed and translated into clinical practice. The course identifies the major diseases facing industrialized and developing countries alongside the technological advances which can be used to tackle these problems. Throughout the course, particular attention will be paid to the economic, ethical, social, and regulatory constraints which often determine the true impact of new technologies.

14:125:465 BME Microfluidics (3)

Prerequisites: 14:125:303 or 14:650:312

Microfluidics is the study of flow phenomena at small length scales with characteristic channel dimensions typically less than the diameter of a human hair. Small length scale effects become important as surface forces such as viscous drag and surface tension govern flow behavior rather than body forces (inertia) as seen in macroscale fluid mechanics. Miniaturization of fluid handling systems also allows the development of cell handling and manipulation devices, or micro Total Analysis Systems (TAS) also called “lab on a chip”, which combines biological sample preparation, separation and analysis in a single device. Topics explored in this class include: fundamental understanding and derivation of constitutive balances in fluid mechanics (i.e. Navier Stokes equation), exploration of electrokinetic flow phenomena for electrophoresis, fabrication techniques for microfluidics, overview of (TAS) systems especially capillary electrophoresis and miniaturized polymerase chain reaction for biochips, and exploration of integrated microfluidics for personalized medicine and drug delivery.

14:125:493/494 BME Honors Academy Advanced Research (3, 3)

Prerequisite: Biomedical Engineering Honors Academy **Senior** Students Only*

These courses provide advanced research immersion activity and the supporting educational tools for members of the BME Honors Academy that participate within a formalized two-year research experience.

Students work independently with faculty members on a research project of relevance to biomedical engineering. In addition, students meet monthly for roundtable discussions of a wide range of scientific ethical and professional issues.

14:440:404 INNOVATION AND ENTREPRENEURSHIP (3)

The course arms the student with the knowledge and perspective needed to evaluate their research for commercial application, to legally protect their innovation, to seek financial resources for venture monetization, to market and present their ideas to interested parties, and to document their venture details within a business plan. With innovation case studies focused upon engineering in the life and physical sciences, and team based projects to develop feasibility and business plans, the student can easily bridge the current graduate curriculum, focused upon engineering and science, to its natural and successful application in the business world.

Acceptable Technical Electives

(Most of the courses listed below have multiple prerequisites. Please check with the Rutgers Schedule of Classes or contact the Department offering these courses regarding updated information about the prerequisites.)

Biomedical Engineering

- 14:125:4xx** *Any of the BME departmental elective courses can be counted toward technical electives.*
16:125:xxx Any of the BME Graduate dept elective course with **APPROVAL** of UG Director & Instructor.
14:125:490 BME Honors Academy Research (*Prereq: Honors Academy Juniors Only*)
(*Contact HA Advisor[s] for permission*)
14:125:491/2 Special Problems in Research (Up to 6 credits count towards technical electives)
(*Only by approval of the Faculty research advisor*)
14:125:493/4 BME Honors Academy Advanced Research (*Prereq: Honors Academy Seniors Only*)
(*Contact HA Advisor[s] for permission*)
14:125:496/7 BME Co-op Internship (*By Permission of Undergraduate Director Only*)[*Form at end of handbook*]

General Engineering

- 14:440:222 Dynamics (*Prereq: 01:640:152 or 154 or 192 and 14:440:221 or 50:640:122 or 21:640:136 and 14:440:221*)
14:440:404 Innovation & Entrepreneurship for Science and Technology
14:440:xxx Any of the Packaging Courses

Anthropology

- 01:070:349 Advanced Physical Anthropology (*Prereq: 01:070:102 or instructor permission*)
01:070:354 Functional and Developmental Anatomy of the Primate Skeleton (*Prereq: 01:070:102*)
01:070:358 Introduction to Human Osteology (*Prereq: 01:070:102; corequisite 01:070:359*)

Biochemistry (Cook College)

- 11:115:301 Intro to Biochemistry (*Prereq: 01:160:209 or 307-308 or 315-316*)
11:115:403 General Biochemistry I (*Prereq: 01:160:307-308 or 315-316*)
11:115:404 General Biochemistry II (*Prereq: same as 115:403*)

Biology

- 01:119:116 Biology II (Class 2017 on)
01:119:117 Biology Lab (2 cr) counts as a 3 cr TE for class of **2016 ONLY**.

Business

- 33:799:460 Six Sigma & Lean Manufacturing

Cell Biology and Neuroscience

- 01:146:245 Fundamentals of Neurobiology (*Prereq: 01:119:101-102*)
01:146:270 Fundamentals of Cell and Developmental Biology (*Prereq: 01:119:101, 102*)
01:146:295 Essentials of Cell Biology & Neuroscience
01:146:302 Computers in Biology (*Prereq: 01:119:101-102; 01:160:161-162; 01:640:135,138*)
01:146:445 Advanced Neurobiology I (*Prereq: 01:119:245*)
01:146:446 Advanced Neurobiology Lab (*Prereq: 01:119:445 and permission of instructor*)
01:146:450 Endocrinology (*Prereq: 01:119:101-102*)
01:146:470 Advanced Cell Biology I (*Prereq: 01:146:270*)
01:146:471 Advanced Cell Biology Laboratory (*Prereq: 01:146:470 and permission of instructor*)
01:146:474 Immunology (*Prereq: 01:119:101-102 and 01:447:380*)
01:146:478 Molecular Biology

Ceramic Engineering

- 14:635:323 Bio Applications of Nanomaterials
14:635:330 Introduction of Nanomaterials
14:635:340 Electrochemical Materials and Devices
14:635:407 Mechanical Properties of Materials (*Prereq: 14:155:303, 14:180:243, 14:650:291*)
14:635:410 Biological Applications of NanoMaterials and NanoStructures

Chemical and Biochemical Engineering

- 14:155:411 Introduction to Biochemical Engineering
14:155:551 Polymer Science and Engineering I (*by permission from the Graduate Director in CBE*)
14:155:552 Polymer Science and Engineering II (*by permission from the Graduate Director in CBE*)

Chemistry

- 01:160:307* Organic Chemistry (*Prereq: 01:160:160,162, or 164*)
01:160:311* Organic Chemistry Lab (*Prereq: 01:160:171 and 307*)
01:160:323 Physical Chemistry (*Prereq: 01:160:160,162, or 164; 01:640:251. Credit not given for this and 341-342*)
01:160:327 Physical Chemistry (*Prereq: Same as 160:323-324*)
01:160:341 Physical Chemistry: Biochemical Systems (*Same prereq as 160:323-324*)
01:160:344 Introduction to Molecular Biophysics Research (*Prereq: 01:160:309 & 323,327,341, and permission of instructor*)
01:160:409 Organic Chemistry of High Polymers (*Prereq: 01:160:308 and 324, 328, or 342*)
01:160:437 Physical Chemistry of Biological Systems (*Prereq: 01:160:324, 328, 342 or equivalent*)

Computer Science

- 01:198:314 Principles of Programming Languages (*Prereq: 01:198:112; 205 or 14:332:202*)
01:198:416 Operating Systems Design (*Prereq: 01:198:205, 211*)
01:198:417 Distributed Systems: Concepts and Design (*Prereq: 01:198: 416*)
01:198:424 Modeling and Simulation of Continuous Systems (*Prereq:01:198:221 or 323 or 01:640:373*)
01:198:440 Intro to Artificial Intelligence (*Prereq: 01:198:314*)
01:198:476 Advanced Web Applications: Design and Implementation (*Prereq: 01:198:336, 417*)

Electrical and Computer Engineering

- 14:332:373 Elements of Electrical Engineering (*Prereq: 01:750:227 or 01:640:244*)
14:332:346 Digital Signal Processing (*Prereq: 14:332:345, 01:640:244, 14:332:348*)
14:332:361 Electronic Devices (*Prereq: 14:332:221-222, 14:332:364*)
14:332:376 Virtual Reality (*Prereq: 14:332:331, corequisite: 14:332:378, Cross-listed 16:332:571*)
14:332:417 Concepts in Control System Design (*Prereq: 14:332:415, 14:332:345*)
14:332:437 Concepts in Digital System Design (*Prereq: 14:332:346*)
14:332:447 Concepts in Digital Signal Processing Design (*Prereq: 14:332:321, 346*)
14:332:448 Digital Signal Processing Design (*Prereq: 14:332:447*)
14:332:452 Introduction to Software Engineering (*Prereq: 14:332:252*)
14:332:461 Pulse Circuits (*Prereq: 14:332:362; Corequisite: 14:332:463*)
14:332:465 Physical Electronics (*Prereq: 14:332:361*)
14:332:466 Opto-Electronic Devices (*Prereq: 14:332:361, 382, 465*)
14:332:468 Microelectronic Processing – Design (*Prereq: 14:332:467*)
14:332:471 Concepts in Robotics and Computer Vision (*Prereq: 14:332:252, 345, 346*)
14:332:481 Electromagnetic Waves (*Prereq: 14:332:382*)

English Department

- 01:355:302 Scientific and Technical Writing (*Prereq: 01:350:101, 103 or 01:355:101,103*)
01:355:322 Writing for Engineers (*Credit not given for both 302/322*)

Genetics

- 01:447:245 Intro to Cancer
01:447:380 Genetics (*Prereq: 01:119:101-102; 01:160:161-162, 171*)
01:447:390 General Microbiology (*Prereq: 01:119:101-102; 01:160:161-162, 171 and 307*)
01:447:489 Advanced Independent Study in Genetics
01:447:495 Cancer (*Prereq: 01:447:380 or 384*)

Industrial Engineering

- 14:540:343 Engineering Economics (*Prereq: Juniors and Seniors only*)
01:540:461 Engineering Law (*Prereq: Seniors only*)

Mathematics

| | |
|------------|--|
| 01:640:250 | Introductory Linear Algebra (<i>Prereq: 01:640:152 or 01:640:136 or 138</i>) |
| 01:640:300 | Introduction to Mathematical Reasoning (<i>Prereq: 01:640:152</i>) |
| 01:640:350 | Linear Algebra (<i>Prereq: 01:640:244; 01:640:250 and 01:640:300</i>) |
| 01:640:351 | Intro to Abstract Algebra I (<i>Prereq: 01:640:251; 01:640:250 and 01:640:300</i>) |
| 01:640:352 | Intro to Abstract Algebra II (<i>Prereq: 01:640:251; 01:640:250, 300</i>) |
| 01:640:354 | Linear Optimization (<i>Prereq: 01:640:250</i>) |
| 01:640:357 | Topics in Applied Algebra (<i>Prereq: 01:640: 251 and 01:640:250</i>) |
| 01:640:373 | Numerical Analysis I (<i>Prereq: 01:640:244 and familiarity with computer language</i>) |
| 01:640:374 | Numerical Analysis II (<i>Prereq: same as that for 01:640:373</i>) |
| 01:640:421 | Advanced Calculus for Engineering (<i>Prereq: 01:640:244; Credit not given for both this course and 01:640:423</i>) |
| 01:640:423 | Elementary Partial Differential Equations (<i>Prereq: 01:640:244; Credit not given for both this and 01:640:421</i>) |
| 01:640:424 | Stochastic Models in Operation Research (<i>Prereq: 01:640:244; Credit not given for both this and 01:640:250,477</i>) |
| 01:640:428 | Graph Theory (<i>Prereq: 01:640:251; 01:640:250</i>) |
| 01:640:454 | Combinatorics (<i>Prereq: 01:640:152; 01:640:250</i>) |
| 01:640:495 | Selected Topics and Mathematics |

Mechanical and Aerospace Engineering

| | |
|------------|---|
| 14:650:342 | Design of Mechanical Components (<i>Prereq: 14:650:291, 14:440:222</i>) |
| 14:650:388 | Computer-Aided Design in Mechanical Engineering (<i>Prereq: 14:650:215, 231</i>) |
| 14:650:401 | Mechanical Control Systems (<i>Prereq: 01:640:244, 14:650:231. Pre- or coreq: 14:332:373</i>) |
| 14:650:449 | Introduction to Mechanics of Composite Materials (<i>Prereq: 14:650:291</i>) |
| 14:650:455 | Design of Mechanisms (<i>Prereq: 14:440:222</i>) |
| 14:650:472 | Biofluid Mechanics |

Molecular Biology and Biochemistry

| | |
|--------------|--|
| 01:694:301 | Introductory Biochemistry & Molecular Biology (<i>Prereq: 01:160:209 or 307-308</i>) |
| 01:694:407/8 | Molecular Biology & Biochemistry (<i>Prereq or Coreq: 01:160:307-308 or 315-316</i>) |
| 01:694:411 | Molecular Pathways & Signal Transduction (<i>Prereq: 01:694:407-408</i>) |

Pharmacology and Toxicology

| | |
|------------|---|
| 30:718:304 | Pathophysiology (<i>Prereq: 01:119:102, 01:694:301</i>) |
|------------|---|

Pharmaceutics

| | |
|------------|---|
| 30:721:301 | Introduction to Pharmaceutics (<i>01:160:308, 01:640:135, 01:750:161</i>) |
| 30:721:320 | Drug Delivery I and Laboratory (<i>Prereq: 30:721:301</i>) |
| 30:721:430 | Introduction to Biopharmaceutics and Pharmacokinetics (<i>Prereq: 30:721:301</i>) |

Physics

| | |
|------------|--|
| 01:750:305 | Modern Optics (<i>Prereq:01:640:251; 01:750:227,228 or 272, 273, or permission of instructor</i>) |
| 01:750:313 | Modern Physics (<i>Prereq: 01:640:152; 01:750:204 or 228</i>) |
| 01:750:406 | Introductory Solid State Physics (<i>Prereq: 01:750: 361 and 386; or permission of instructor</i>) |
| 01:750:417 | Intermediate Quantum Mechanics (<i>Prereq: 01:750:361</i>) |
| 01:750:464 | Mathematical Physics (<i>Prereq: 01:640:423 or equivalent</i>) |

Statistics

| | |
|------------|---|
| 01:960:379 | Basic Probability and Statistics (<i>Prereq: One term of calculus</i>) |
| 01:960:384 | Intermediate Statistical Analysis (<i>Prereq: one of: 01:960:201, 211, 285, 379, 381</i>) |
| 01:960:401 | Basic Statistics for Research (<i>Prereq: 01:640:115 or equivalent</i>) |
| 01:960:463 | Regression Methods (<i>Prereq: Level II Statistics</i>) |
| 01:960:467 | Applied Multivariable Analysis (<i>Prereq: Level II Statistics or permission of department</i>) |
| 01:960:484 | Basic Applied Statistics (<i>Prereq: one of: 01:960:201, 211, 285, 379, 381, or permission of instructor</i>) |

*** Organic Chemistry is required for the Pre-medical School option. It is also strongly recommended for the Tissue Engineering and Molecular Bioengineering Tracks in BME.**

Acceptable Life Science Electives

Biochemistry (Cook College)

- 11:115:301 Intro to Biochemistry (*Prereq: 01:160:209 or 307-308 or 315-316*)
11:115:403 General Biochemistry I (*Prereq: 01:160:307-308*)
11:115:404 General Biochemistry II (*Prereq: 01:160:307-308*)

Cellular Biology and Neuroscience

- 01:146:245 Fundamentals of Neurobiology (*Prereq: 01:119:101-102*)
01:146:270 Fundamentals of Cell and Developmental Biology (*Prereq: 01:119:101, 102*)
01:146:295 Essentials of Cell Biology & Neuroscience
01:146:302 Computers in Biology (*Prereq: 01:119:101, 102; 01:160:161-162; 10:640:135,138*)
01:146:445 Advanced Neurobiology I (*Prereq: 01:119:245*)
01:146:446 Advanced Neurobiology Lab (*Prereq: 01:119:445 and permission of instructor*)
01:146:450 Endocrinology (*Prereq: 01:119:101-102*)
01:146:470 Advanced Cell Biology I (*Prereq: 01:146:270*)
01:146:471 Advanced Cell Biology Laboratory (*Prereq: 01:146:470 and permission of instructor*)
01:146:474 Immunology (*Prereq: 01:119:101-102 and 01:447:380*)
01:146:478 Molecular Biology

Genetics

- 01:447:245 Intro to Cancer
01:447:390 General Microbiology (*Prereq: 01:119:101-102; 01:160:161-162, 171 and 307*)
01:447:495 Cancer (*Prereq: 01:447:380*)
01:680:390 General Microbiology

Molecular Biology and Biochemistry

- 01:694:301 Intro to Biochem & Mol.Biology (*Prereq: 01:160:209 or 307-308*)
01:694:407 Molecular Biology & Biochemistry I (*Prereq or Coreq: 01:160:307-308 or 315-316*)
01:694:408 Molecular Biology & Biochemistry II
01:694:411 Molecular Pathways & Signal Transduction (*Prereq: 01:694:407-408*)

Pharmacology and Toxicology

- 30:718:304 Pathophysiology (*Prereq: 01:119:102, 250; 01:694:301*)

Psychology

- 01:830:313 Physiological Psychology

Humanities/Social Science & General Electives

Please refer to :

<http://www.soe.rutgers.edu/oaa/electives>

for list of Humanities/Social Science & General Electives

Office of Academic Affairs maintains & approves this list.

**** BME supports and approves these listings ****

Tracks in BME

Modern applications of Biomedical Engineering encompass a wide range of technical areas. The goal of the Rutgers Biomedical Engineering Department is to educate its students with a broad base in core biomedical engineering, and provide depth in the frontier areas of biomedical engineering profession through exposure to key areas of specialization. The entire spectrum of these application areas is organized into three distinct “tracks”. Every student is urged to carefully select one of the three tracks. Based on the choice of the track, the student can then design the appropriate technical elective, life-science elective, and departmental elective supportive of the track at junior and senior levels. In the event there are specific questions related to each track, track faculty advisors should be contacted. More information on the scope and composition of each of the three tracks appears in the order of the tabulated tracks on the following pages. The track compositions will be continually revised to reflect the emerging advances and opportunities in Biomedical Engineering.

*** Please check with the Track Advisors for updates to required and/or recommended track electives.**

{Please see page 3 for Track Advisor(s)}

*** Beyond four (4) BME departmental elective courses can be counted toward technical electives.**

**❖ Your degree will say: “Biomedical Engineering”
(it will not specify a track)**

Track 1. Biomedical Computing, Imaging & Instrumentation (BCII)

Target Audience:

This track is designed to train students who are interested in academic or industrial careers that involve the measuring and modeling of physiological systems, medical imaging, medical image processing and analysis and the graphics and visualization industries. Emphasis is placed both on understanding the physiological system as well as the engineering and development of new sensors and measurement devices. Specialists in Medical Imaging and Medical Image Analysis find careers in small and large industries as well as research centers and universities. This track will also prepare students with a solid background for graduate study.

BME Department Electives for BCII Track

| | |
|------------|---------------------------------|
| 14:125:403 | Cardiovascular Engineering |
| 14:125:411 | Bioelectric Systems |
| 14:125:424 | Biomedical Instrumentation Lab |
| 14:125:431 | Introduction to Optical Imaging |
| 14:125:437 | Computational Systems Biology |
| 14:125:455 | BME Global Health |
| 14:125:465 | BME Microfluidics |

Recommended Life Science Electives for BCII Track *(see complete list of Life Sciences in Handbook)*

| | |
|------------|--|
| 01:146:245 | Fundamentals of Neurobiology |
| 01:146:270 | Fundamentals of Cell and Developmental Biology |
| 01:146:295 | Essentials of Cell Biology & Neuroscience |

Recommended Technical Science Electives for BCII Track *(see complete list of TE in Handbook)*

| | |
|------------|---|
| 01:198:424 | Modeling and Simulation of Continuous Systems |
| 14:332:346 | Digital Signal Processing |
| 14:332:361 | Electronic Devices |
| 14:332:376 | Virtual Reality |
| 14:332:417 | Control Systems Design |
| 14:332:448 | Image Processing-Design |
| 14:332:466 | Opto-Electronic Devices |
| 14:332:471 | Robotics and Computer Vision |
| 01:640:350 | Linear Algebra |
| 01:640:421 | Advanced Calculus for Engineering |
| 01:750:305 | Modern Optics |

Track 2. Biomechanics and Rehabilitation Engineering (BRE)

Target Audience:

The biomechanics “option” has added emphasis on tissue and fluid mechanics, whereas the rehabilitation engineering option has an emphasis on prosthetics and assisted devices. Track-specific electives have been identified as more appropriate for an emphasis on rehabilitation engineering (R) and/or biomechanics (B). Students undertaking this curriculum will be well prepared for employment in the medical device industry (orthopedic, imaging, cardiovascular), and positions involving direct contact with health care, rehabilitation, and human performance. The track is also an excellent background for students seeking advanced degrees in engineering, medicine, and physical/occupational therapy.

BME Department Electives for BRE

| | |
|------------|---|
| 14:125:409 | Introduction to Prosthetics (R) |
| 14:125:417 | Musculoskeletal Mechanics |
| 14:125:432 | Cytomechanics (B) |
| 14:125:433 | Tissue Engineering I: Fundamentals and Tools (B) |
| 14:125:434 | Tissue Engineering II: Biomedical and Biotechnological Applications (B) |
| 14:125:455 | BME Global Health |
| 14:125:460 | Motor Control & Motion Analysis |
| 14:125:465 | BME Microfluidics |

Recommended Life Science Electives for BRE Track *(see complete list of Life Sciences in Handbook)*

| | |
|------------|--|
| 01:146:270 | Fundamentals of Cell and Developmental Biology (B) |
|------------|--|

Recommended Technical Science Electives for BRE Track *(see complete list of TE in Handbook)*

| | |
|------------|------------------------------------|
| 14:155:551 | Polymer Science and Engineering I |
| 14:155:552 | Polymer Science and Engineering II |
| 14:332:376 | Virtual Reality |
| 14:332:471 | Robotics and Computer Vision |
| 14:440:222 | Dynamics |
| 14:540:461 | Engineering Law |
| 14:635:320 | Introduction to Nanomaterials |
| 14:635:407 | Mechanical Properties of Materials |
| 01:640:421 | Advanced Calculus for Engineering |
| 14:650:342 | Design of Mechanical Components |
| 14:650:388 | Computer-Aided Design |
| 14:650:401 | Control Systems |
| 14:650:455 | Design of Mechanisms |
| 14:650:472 | Biofluid Mechanics (B) |
| 01:960:384 | Intermediate Statistical Analysis |

Track 3. Tissue Engineering and Molecular Bioengineering (TEMB)

Target Audience:

This track is designed for students who desire to apply engineering principles to the development of biomedical technologies underlying tissue engineering, biomaterials design and applications, and molecular medicine. An emphasis is placed on biochemistry and on molecular and cell biology in the life sciences arena and on thermodynamics, kinetics, and transport and materials sciences within the engineering sciences. Students undertaking this curriculum will be well prepared for employment in the tissue engineering, pharmaceutical and biotechnology industries, for medical school, or for graduate study in Biomedical Engineering.

BME Department electives appropriate for TEMB

| | |
|------------|--|
| 14:125:433 | Tissue Engineering I: Fundamentals and Tools |
| 14:125:434 | Tissue Engineering II: Biomedical and Biotechnological Applications ¹ |
| 14:125:437 | Computational Systems Biology |
| 14:125:445 | Principles of Drug Delivery |
| 14:125:455 | BME Global Health |
| 14:125:465 | BME Microfluidics |

Recommended Life Science Electives *(see complete list of Life Sciences in Handbook)*

| | |
|------------|--|
| 01:694:301 | Intro. to Biochemistry & Molecular Biology |
| 01:694:407 | Molecular Biology & Biochemistry I |
| 01:694:408 | Molecular Biology & Biochemistry II |
| 01:146:270 | Fundamentals of Cell and Developmental Biology |

Recommended Technical Science Electives *(see complete list of TE in Handbook)*

| | |
|------------|---|
| 01:146:474 | Immunology |
| 01:146:470 | Advanced Cell Biology I |
| 14:155:411 | Introduction to Biochemical Engineering |
| 14:155:551 | Polymer Science and Engineering I |
| 14:155:552 | Polymer Science and Engineering II |
| 01:160:409 | Organic Chemistry of High Polymers |
| 01:447:380 | Genetics |
| 14:635:320 | Introduction to Nanomaterials |
| 14:635:323 | Bio. Applications of Nanomaterials |
| 01:640:250 | Introduction to Linear Algebra |
| 01:640:421 | Advanced Calculus for Engineering |
| 01:694:411 | Molecular Pathways and Signaling |
| 01:960:379 | Basic Probability and Statistics |
| 01:960:384 | Intermediate Statistical Analysis |

Special Programs

Declaring a Minor

There are no official minors in any engineering subject. It is possible for students to pursue 2 engineering BS degrees, simultaneously or sequentially. In this case only 1 set of humanities/social science electives need to be completed.

Declaring a Different Major within Engineering

Careful thought should precede any change of curriculum. Students should consult the executive officers or appropriate faculty advisors in the two majors.

Double Major vs. Dual Degree

A Double Major means that you must fulfill the 'major requirements' as described for that department (refer to the Undergraduate catalog for details). Generally, a second major is in the area of 30 credits. You would remain a School 14 student, but you would have the second major denoted on your transcript.

A Dual Degree means that you have to actually apply to the other college and be accepted. After you are accepted, you must fulfill all requirements for the BA for that particular college (like Rutgers College or Cook College). This is a more involved process and includes additional work on top of the ~30 credits for the major. For example, if you declare a technical major like Mathematics or Physics, Rutgers College requires that you take additional non-western humanity courses as well as completing a minor in a H/SS area. Consult the specific college for more details.

You would receive two separate degrees, one from each school. If you do not complete both degrees concurrently (example, you have a few classes left for you BA, and you decide to graduate with just your BS from Engineering), you may not come back at a later date to finish your remaining classes and obtain the second degree.

For either option, refer to the department in which you want to get the major/degree for advice on course selection, and check the RU catalog and departmental websites. Fill out the form, and bring it to EN B100 (Academic Affairs).

B.S./M.B.A. Program

Qualified candidates for the Bachelor of Science (BS) degree in the School of Engineering are given the opportunity to obtain the Master of Business Administration (MBA) degree from the Rutgers Graduate School of Management in one year of academic work following the completion of the requirements for the BS degree.

If accepted into the program, during the fourth year, BME students will take graduate courses towards the MBA degree which will be offered at Rutgers Business School: Graduate Program — Newark and New Brunswick's campuses. The fourth year is declared as the senior year of undergraduate school. The student, consequently, receives the benefit of undergraduate tuition rates. At the end of the fourth year, students should have completed successfully all undergraduate requirements for the Bachelor's Degree. During the fifth year, the students will complete graduate studies and receive the MBA degree.

A 3.0 grade point average is required. The GMAT should be taken during the junior year. The application to the MBA program should be pursued during the spring semester of the junior year. Please contact the Business School for more information.

B.S./M.S. Program

The goal of the BME B.S./M.S Program is to allow academically qualified students to receive the B.S. and M.S. degrees for BME in a shortened time frame (5 years). It is strongly recommended students use the James J. Scholars program (below) along with the BS/MS program. This highly intensive academic program gives students more research experience and better prepares them for research and development careers or further graduate study.

B.S./M.D. Program

BME students either are not eligible to do the BS/MD program or that they will be expected to take the full 4 years to complete the program.

James J. Slade Scholars Program

Administered through Office of Academic Affairs

www.soe.rutgers.edu/oa

Application & Completion forms for James J. Slade Scholar can be found on the above link

Please complete forms in its entirety.

Please read Completion form as well to know what is required of you. No Allowances will be permitted.

Directed Research in Biomedical Engineering

These courses (291,292) provides opportunity to students (with 3.25 or higher GPA) to participate in research project earlier within biomedical engineering environment. The underclass students are provided with appropriate facilities and other professional development opportunities.

Note: The credits earned are extra and they **do not count towards** the graduation requirements of BME Degree.

Prerequisite: Permission of department.

** Extra Special Problem courses (491-492) credits or other technical courses may be used to replace up to four required technical courses (including those in the major) with the approval of research advisor and executive officer.*

Industrial Interactions

The Rutgers University Biomedical Engineering Industrial Internship Program has successfully assisted students in obtaining internships for over ten years. We are proud of our role in helping students to gain industry experience.

Effective Fall 2014, BME will now take on the role of a *liaison* between our department and career services.

Recently, Career Services has reorganized and they will be assisting you with career development and employment opportunities. They have a **variety of resources** (CareerKnight, Online Career Self-Assessment and Planning, On-Campus Interviewing Program), **various clinics** (Mock Interview Clinic, Drop-in Resume Clinic, Networking Clinic, Internship Clinic) and the **staff** (Liaisons for Engineering: Joe Scott, Tamara Peters and Mindy O'Mealia) to provide you with the *guidance you will need and the career opportunities you are seeking*.

Your next step should be to access the CareerKnight system at <http://careers.rutgers.edu>. All students automatically have a CareerKnight account. This system will allow you to begin your career development plan from scheduling an appointment with a career counselor **to applying for internships**. You can also contact Career Services at 848-932-7997, if you have any questions.

If you have any questions, please feel free to send me an email to Robin Yarborough at ryarboro@rci.rutgers.edu or stop by her office in the Biomedical Engineering Building, Room 112.

Co-op Program

The Co-op program is a formal mechanism where students earn course credits by working for a local company for six months (one semester plus a summer). This provides the students with a capstone experience to the undergraduate curriculum by integrating prior coursework into a working engineering environment. Previous Co-op students have worked at companies such as Johnson & Johnson Ethicon, Johnson & Johnson McNeil, Howmedica Osteonics, and Boston Scientific. Please see the Undergraduate Director for approval.

Faculty Research Expertise

| | |
|------------------------|---|
| Ioannis P. Androulakis | Ph.D., Purdue University <i>Novel computational algorithms, microarray experiment and molecular dynamics simulations, combustion phenomena</i> |
| Francois Berthiaume | Ph.D., Pennsylvania State University <i>Wound Healing, Tissue Engineering & Regenerative Medicine, Metabolic Engineering</i> |
| Nada Boustany | Ph.D., Massachusetts Institute of Technology <i>Biomedical Imaging, Cellular Biophysics, Optical Microscopy</i> |
| Helen Buettner | Ph.D., University of Pennsylvania <i>Nerve growth and regeneration, cellular engineering, modeling of biological processes, computer graphics and simulation, video microscopy</i> |
| Li Cai | Ph.D., Dana Farber Cancer Institute <i>Nerve growth and regeneration, cellular engineering, modeling of biological processes, computer graphics and simulation, video microscopy</i> |
| William Craelius | Ph.D., Northwestern University <i>Ion channels in cell membranes, molecular electronics cardio-neural reflexes</i> |
| Gary Drzewiecki | Ph.D., University of Pennsylvania <i>The cardiovascular system, new methods of blood pressure determination, mathematical models of the normal and diseased heart, study of flow in circulation, application of chaos and fractals</i> |
| Joseph Freeman | Ph.D., Rutgers University <i>Tissue engineering, Biomechanics, Biomaterials, and Musculoskeletal regeneration</i> |
| Ilker Hacihaliloglu | Ph.D., University of British Columbia <i>Biomedical Imaging, Computer Assisted Surgery, Image Guided Orthopedic Surgery</i> |
| Noshir Langrana | Ph.D., Cornell University <i>Orthopedic biomechanics, biomechanical design, finite element methods and tissue engineering</i> |
| John K-J. Li | Ph.D., University of Pennsylvania <i>Cardiovascular mechanics, biosensors and transducers, cardiac arrhythmias and assist devices, controlled drug delivery systems, ultrasound and electro-optics</i> |

| | |
|-------------------|---|
| Adrian Mann | D. Phil., Oxford University <i>Biomaterial fabrication and characterization, Nanomechanics and Nanoprobe Microscopy</i> |
| Prabhas Moghe | Ph.D., University of Minnesota <i>Cell and tissue engineering, Cell-interactive Biomaterials, Micro/Nanobiotechnology</i> |
| Ronke Olabisi | Ph.D., University of Wisconsin <i>Biomechanical, computational, histological and tissue engineering tools</i> |
| Thomas Papathomas | Ph.D., Columbia University <i>Modeling of motion, texture and stereo mechanisms of the human visual system, psychophysical experimentation and image processing, computer vision, and scientific visualization</i> |
| Mark Pierce | Ph.D., University of Manchester <i>Biomedical optics, Microscopy, Contrast agents, Cancer imaging</i> |
| Charles Roth | Ph.D., University of Delaware <i>Molecular bioengineering; nucleic acid biotechnology; liver systems engineering; cancer therapeutics</i> |
| Troy Shinbrot | Ph.D., University of Maryland <i>Nerve regeneration; structure from noise; pharmaceutical engineering</i> |
| George Shoane | Ph.D., University of California, Berkeley <i>Biological Control and Feedback; Biomedical Modeling</i> |
| David Shreiber | Ph.D., University of Pennsylvania <i>Tissue engineering, injury biomechanics, and nerve regeneration</i> |
| Stavroula Sofou | Ph.D., Columbia University <i>Drug Delivery, Liposome-based Chemotherapy, Internal Radiotherapy of Cancer, Biomaterials</i> |
| Martin Yarmush | Ph.D. Rockefeller University M.D. Yale University School of Medicine <i>Tissue engineering, molecular bioengineering, bioseparations and biothermodynamics, and metabolic engineering</i> |
| Jeffrey Zahn | Ph.D., University of California, Berkeley <i>Microfabrications and microfluidics</i> |

Application for Directed Research 14:125:291/292

DEPARTMENT OF BIOMEDICAL ENGINEERING

**** FRESHMAN AND SOPHOMORE STUDENTS ****

Instructions:

- 1) *MUST be a BME Student with GPA of 3.25 or higher.*
- 2) *Complete this form and obtain all required signatures.*
- 3) *Submit it to the Undergraduate Program Administrator in BME-110 for the Special Permission Number in order to register during registration period.*
- 4) *Use the Special Permission number given to register for 3 credits!*
- 5) *CREDITS Do Not count toward BS DEGREE. No Exceptions!*
- 6) *Advisor(s) must submit grade via email to Undergraduate Director promptly during grading period. (Grades of A, B, and C correspond to Pass)*

Student's Name (Print): _____, _____
(Last) (First)

E-Mail: _____ Avg. GPA: _____

Semester: _____ Class of: _____

Are you on academic probation? Yes _____ No _____

*Print advisor(s) name(s): _____

Project Title:

Approval Signature(s) of Supervising Advisors(s):

Department Chair or Undergraduate Director's Signature:

Date: _____

Signature of Student: _____ Date: _____

Index Number: _____

Special Permission Number: _____

Application for Special Problems 14:125:491/492

DEPARTMENT OF BIOMEDICAL ENGINEERING

**** JUNIOR AND SENIOR STUDENTS ****

Instructions:

- 1) Complete this form and have it signed by the research advisor you will be working under.
- 2) Submit it to the Undergraduate Program Administrator in BME-110 for the Special Permission Number in order to register during registration period.
- 3) Use the Special Permission number given to register for 3 credits!
- 4) **TECHNICAL ELECTIVE credit only. No Exceptions!**
- 5) **TECHNICAL ELECTIVE credit only. No Exceptions!** (not an error)
- 6) Advisor(s) must submit grade via email to Undergraduate Director promptly during grading period.

Student's Name (Print): _____, _____
(Last) (First)

E-Mail: _____

Avg. GPA: _____

Semester: _____

Class of: _____

Are you on academic probation? Yes _____ No _____
If yes, you cannot receive credit for Special Problems.

(Maximum number of credits students can earn for special problems is six, but no more than three in any semester.)

*Print advisor(s) name(s): _____

Project Title:

If you are not a BME student,
Please give your department name: _____

Approval Signature(s) of Supervising Advisors(s) and Email Address(es):

Email: _____

Signature of Student: _____ Date: _____

Index Number: _____

Special Permission Number: _____

BME Honors Academy

****MUST BE ENTERING JUNIOR YEAR IN ORDER TO APPLY****

For Online Application- <http://rci.rutgers.edu/~rmo45/ha/>

The BME Honors Academy is designed for a highly selective group of biomedical engineering undergraduates, who, based on their demonstrated academic record and/or research potential, are given the opportunity to immerse themselves in an accelerated research program at Rutgers. It is anticipated that most Honors Academy members will go on to further graduate and/or professional training after graduation.

- Applications are submitted online by Aug. 31st (junior year). We adhere to a minimum 3.5 GPA. Student must have made arrangements with the prospective mentors prior to filling out the application.
- Selected candidates are provisionally admitted to the HA and are assigned to mentors by the end of September (junior year).
- Students are evaluated by their mentors during the remaining of the fall semester and a final decision for accepting a student into the HA is made by the mentor by the end of the semester and is communicated to the faculty responsible for the HA program. We will establish general guidelines regarding what constitutes an evaluation. The process needs to be clear and transparent and students need to be aware of what is required of them. Students who fail during the probation period cannot re-apply and /or be assigned to a different faculty member. The final decision is not negotiable. The fall semester of the junior year is a trial period for which students do not receive credit for.
- Students admitted to the HA register for the upcoming 3 consecutive semesters (490 spring junior, 493 fall senior, 494 spring senior) and receive 9 credits and policies are the same. No co-op is allowed unless it is the result of prior coordination between the mentor and the industrial partner and it involves work related to a student's HA project.
- Grading Policy:
 - a. active participation of research in mentor's lab
 - b. presentation on HA student's research project (HA project and Senior Design project should be different, if they are the same, significant amount of efforts should be put into the project)
 - c. a short project report (includes: Abstract, Intro, Methods, Results, and Discussions) to both the mentor and the HA coordinator.
 - d. participation of HA activities (e.g., seminars on poster preparation, preparation for Graduate/ Medical school applications, Graduate/Medical student lives, etc.)
- The Honors Academy members are nominated for the Rutgers University Research Fellowship (RURF) and other appropriate fellowship opportunities.
- In appropriate cases, the Honors Academy members will be supported by faculty research grants through Research Experiences for Undergraduate Supplements or other federal and industrial grants.

REGISTRATION FOR CREDITS: The Honors Academy members can count up to six credits of Advanced BME Research (125:493 or 494) toward their BME technical electives or BME departmental electives. (**In addition**, Honors Academy members can count a maximum of three credits of Special Problems (125:491, 492) electives toward their technical electives.

Note: Students that do not belong to the Honors Academy and perform individual research with a BME faculty can count up to six credits of Special Problems in Research (125:491, 492) toward their technical electives, but they will not be allowed to register for 125:493 or 125:494, nor count any of their research toward departmental elective requirements.

For further information on the Honors Academy, including application procedure, *please contact* ***Drs. Francois Berthiaume and Ronke Olabisi***, Faculty Advisors for the BME Honors Academy. *See Faculty Locator page.*

Application for CO-OP 14:125:496/497

DEPARTMENT OF BIOMEDICAL ENGINEERING

*This form **MUST** be completed **before** registering for Co-op. It must be approved by the Undergraduate Director. Then given to Undergraduate Administrator, who will assign a special permission number.*

I. PERSONAL INFORMATION

Student's Name (Print): _____

(Last)

(First)

Phone: _____

Class of: _____

Email: _____

Course: 125:496____ or 125:497____

II. EMPLOYER INFORMATION

Employing Institution: _____

Supervisor/Contact Name(s):

1. _____

2. _____

Phone/Fax: _____

Phone/Fax: _____

Email: _____

Email: _____

Job Description: _____

III. Regulations:

1. Co-op credits counts as a **Technical Electives ONLY. No Exceptions!**
2. Graded on a **Pass/No Credit** scale
3. Final report (1-2 pages) **MUST** be submitted to ***UG Director*** at end of Co-op summarizing work
4. Supervisor(s) **MUST** submit evaluation to ***UG Director*** at the end of the Co-op
5. **Only TWO** courses may be taken while on Co-op. Only **ONE** course during the day
6. **MUST** work ***continuously*** for 6 months (**Semester + Summer [not negotiable]**)
7. ***Full-time*** job assignment required
8. Register during open registration period.
9. Non-compliant with all above – NOT ELIGIBLE FOR CO-OP...see Special Problems.

IV. Signatures:

I have read the above regulations *and* understand the rules for my co-op assignment

Student's Signature: _____ Date: _____

UG Director Signature: _____ Date: _____

Index Number: _____

Special Permission Number: _____

B.S./M.S. or M.Eng Program

Department of Biomedical Engineering

Objectives

The goal of the BME B.S./M.S. or M.Eng Program is to allow academically qualified students to receive the B.S and M.S./M.Eng degrees in a shortened time frame (up to 6 years for the MS/ME). This highly intensive academic program gives students more research experience and better prepares them for research and development careers or further graduate study.

Eligibility

The eligibility requirements of the B.S./M.S. or M.Eng Program are somewhat alike to the James J. Slade Scholars Program of the School of Engineering. However, In order to be considered for the B.S./M.S. or M.Eng Program, students must:

- 1) Have a GPA of 3.5 or higher and maintain at least a 3.2 GPA throughout Senior Year;
- 2) Apply after the end of Spring exams and before June 1st of the Junior Year;
- 3) Have completed all of the School of Engineering Undergraduate requirements for General, Humanities and Social Science Electives by the start of Senior Year;
- 4) Have at least two letters of recommendation and a personal statement.

There is no GRE requirement although the GRE's will be required to apply for a PhD program or any type of future funding or fellowship. Completing the B.S./M.S. or M.Eng Program is possible if you enroll in the J.J. Slade Scholars Program and take graduate-level courses in the senior year **in addition to** completing all of the undergraduate degree requirements. (Courses cannot double-count for both UG requirements and graduate credit)

Curriculum

The B.S./M.S. or M.Eng Program requires the student to take up to 24 Undergraduate credits during the Senior Year and 33 Graduate level credits during Senior and Graduate Years (5th Year). The timeline for the Program is as follows:

Spring of Junior Year: Apply for the James J. Slade Scholars Program and the BME B.S./M.S. or M.Eng Program by June 1st. Candidates should identify an advisor for their Slade Scholar Research if they are doing the Masters option.

Summer following Junior Year (optional): Takes 3 credits of 125:587 (Slade Research) to begin research or take a summer internship or fellowship program.

Senior year: Take Slade Scholar Research courses. The 587/588 credits will count only as elective course credits towards the M.S. or M.Eng degree. This research may become the thesis topic for the M.S. degree but cannot count for the B.S. degree.

Fifth year: Three graduate courses each semester (Research/Elective/Core Graduate).

You can take fewer courses, but this would lengthen the duration of the M.S. degree.

Summer and Fall following fifth year: If necessary, students will write the M.S. thesis and defend it or present the M.Eng project.

Please Note:

- 1) Students can change advisors at the end of the B.S. Senior year, as the Slade Scholar topic does not necessarily have to be the M.S. thesis topic.
- 2) You need to graduate with a B.S. at the end of the spring semester of your 4th year
- 3) Continuation in the BS/MS or M.Eng program is contingent on receiving **no more than one C grade** in the graduate courses in the 4th year.

BME B.S./M.S. or M.Eng Sample Curriculum

Summer: rising 4th year undergraduate/1st year graduate

Slade Scholar Thesis Research Begins

Fall: 4th year undergraduate/1st year graduate

| | | |
|------------|---|--------------------|
| 14:125:401 | Senior Design I | 3 |
| 14:125:xxx | Departmental Elective | 3 |
| 14:125:xxx | Departmental Elective | 3 |
| 14:125:xxx | Technical Elective | 3 |
| 16:125:587 | Slade Scholar Thesis Research I | 3 |
| 16:125:xxx | Graduate Core Course or <input type="checkbox"/> | 3 (1 of 2 courses) |
| 16:125:xxx | Graduate Elective Course <input type="checkbox"/> | |

12 UG credits, 6 graduate credits

Spring: 4th year undergraduate/1st year graduate

| | | |
|------------|---|--------------------|
| 14:125:402 | Senior Design II | 3 |
| 14:125:xxx | Departmental Elective | 3 |
| 14:125:xxx | Departmental Elective | 3 |
| 14:125:xxx | Technical Elective | 3 |
| 14:125:588 | Slade Scholar Thesis Research II | 3 |
| 16:125:xxx | Graduate Core Course or <input type="checkbox"/> | 3 (1 of 2 courses) |
| 16:125:xxx | Graduate Elective Course <input type="checkbox"/> | |

12 UG credits, 6 graduate credits

Fall: 2nd year graduate

| | | |
|------------|--|--------------------|
| 16:125:xxx | Graduate Course Course or <input type="checkbox"/> | 3 (1 of 2 courses) |
| 16:125:xxx | Graduate Elective Course <input type="checkbox"/> | |
| 16:125:501 | BME Math Modeling Course | 3 |
| 16:125:701 | Research (MS Only) | 3 |
| 16:125:699 | Non-Thesis Study (M.Eng Only) | 3 |
| 16:125:601 | Engineering Ethics and Seminar | 1 |

Spring: 2nd year graduate

| | | |
|------------|--|------------------------------|
| 16:125:xxx | Graduate Course Course or <input type="checkbox"/> | 3 (1 to 3 courses as needed) |
| 16:125:xxx | Graduate Elective Course or <input type="checkbox"/> | |
| 16:125:586 | BME Cell Biology Course <input type="checkbox"/> | 3 |
| 16:125:628 | Clinical Practicum | 1 |
| 16:125:702 | Research (MS Only) | 3 |
| 16:125:699 | Non-Thesis Study (M.Eng Only)(as needed) | 3 |
| 16:125:602 | Engineering Writing and Seminar | 1 |

Summary:

Sample Undergraduate Curriculum for Year 5: 24 credits

Senior design I & II
4 departmental electives
2 technical electives

Master's Curriculum: 33 credits minimum

| | |
|--|----------------|
| 3 Core Courses (out of 5) | 9 credits |
| 1 Analytical Math Course | 3 credits |
| 1 Cell Biology Course | 3 credits |
| 3 One-Credit Developmental Courses | 3 credits |
| 2 Slade Scholar 587/588 Courses as Electives | 6 credits |
| 1 Elective Course (2 electives if doing M.Eng) | 3 or 6 credits |
| If Doing MS: 6 Research Credits/ M.Eng: 3 Non-Thesis Study Credits | 3 or 6 credits |

33 Total Graduate Credits

Application for BME BS/MS or M.Eng Program

RUTGERS UNIVERSITY

DEPARTMENT OF BIOMEDICAL ENGINEERING

Instructions:

- 1) Fill out this application and attach your personal statement and transcript.
 - 2) Have at least two letters of reference sent to Lawrence Stromberg, BME-111. (YOU SHOULD NOT SEE YOUR OWN LETTERS)
 - 3) Bring the completed application package to Lawrence Stromberg in BME-111 before June 1st but after spring exams end.
-

Name: _____ Student ID: _____

Home mailing address: _____

Campus mailing address: _____

RU and Non-RU Email Addresses: _____

Overall GPA: _____ Major GPA (if known): _____

Year started at Rutgers: _____ BME credits completed so far: _____

Expected graduation date (BS degree): _____

1) Name of first reference: _____

2) Name of second reference: _____

3) Name of third reference (optional): _____

Faculty advisor who will supervise the Slade Scholar Research: _____

Title of project: _____

"I have read and understand the requirements for the BME BS/MS or M.Eng degrees":

Student Signature: _____ Date: _____

For BME Use Only: Admitted Rejected Date: _____

Comments: _____

Undergraduate Program Director Approval: _____

Graduate Program Director Approval: _____
